



Course Catalogue for Certificate in Teaching GMRC and Values Education

First Semester

FOUNDATION OF VALUES EDUCATION

Units: 3

Description: The course is designed to provide students with a deep understanding of axiology or the theory of values. It represents Axiology both as a discipline and as a relevant solution to present day issues and challenges especially those pertain to values. It leads the students the students to recognize the nature, characteristics and hierarchy of values and engages them in a deep reflection of their personal values systems and it's impact on their options and choices in life.

PHILOSOPHICAL AND ETHICAL FOUNDATIONS OF VALUES EDUCATION

Units: 3

Description: The Course equips the students with a deep understanding of the nature, origin, destiny of the human person, based on various philosophical thoughts. It highlights Divine Law and the Moral Law as the ultimate bases of all moral and social-cultural values. It provides the students with the skills to critique world cultures and how they impact on values formation. It leads the students to accompany the students on the search of life's meaning.

PSYCHOLOGICAL THEORIES OF VALUES DEVELOPMENT

Units: 3

Description: Focuses on critical reflection of personal and social experiences and observations that may be explained by psychological theories of values development in the Filipino context. This will promote understanding and appreciation of individual differences and the uniqueness of each person.

FILIPINO VALUES SYSTEM

Units: 3

Description: Examines the value system of Filipinos as it has evolved and is shaped by realities confronting Philippine society and culture. Students will look into how Filipino



St. Paul University Surigao

(St. Paul University System)

8400 Surigao City, Philippines

Office of the Graduate School and Professional Studies



values facilitate of inhibit development and transformation of our society. It will also include appreciation of how Filipino value system is formed and developed.

GOOD MANNERS AND RIGHT CONDUCT (EDUKASYON SA PAGPAPAKATAO)

Units: 3

Description: Anchored on the essential component of relationships which allow harmony with oneself, will highlight the fundamental rules of good manners and appropriate conduct or behavior of each learner which necessary to the formation of character that embraces the core values of Maka-Dios, Maka-tao, Maka-Bansa and Maka-Kalikasan and that within the learning engagements and behavior through the presentation of oneself's ideal personality and being in multiple forms such as literary arts, public speaking, performing arts, or academic outputs like action planning on the personal advocacies, ideal person and environment or community.

DYNAMICS OF INTRAPERSONAL AND INTERPERSONAL RELATIONS

Units: 3

Description: Designed to develop an understanding of the theories, principles and application of strategies for effective and healthy intra and interpersonal relations. As a process-oriented course, special focus is given to the development of emotional intelligence and basic communications skills through reflective and relational experiential activities. It is aimed to develop awareness of and individual's capacities and potentials that would inspire him/her to develop into a fully functioning person.

Second Semester

PHILIPPINE CULTURE AND THE SOCIETY

Units: 3

Description: Introduces the students to concepts, theories and perspectives vital in the understanding of society and culture. An explanation on why people of different groups or societies have different cultures and behavior is discussed focusing on the Filipino culture. In doing so, the students are expected to recognize cultural elements that are distinctly Filipino and choose that are worth perpetuating.

PSHCO-SPIRITUAL DEVELOPMENT

Units: 3

Description: Focuses on the Psycho-Spiritual Experiences for Facilitating the Fullness of life such as prayer trans-personal exercises, centering, mind-body integration, spiritual recollection, union and evocation-oriented activities. The course brings together insights



and principles on psycho-spiritual growth developed across various religious and cultural orientations.

CONTEMPORARY FAMILY LIFE

Units: 3

Description: Focuses on the dynamics of the Filipino family and a deeper understanding and appreciation of one's socio-cultural heritage and his beliefs, traditions, practices etc., as vital factors in the development of values system of the Filipino family. It also emphasizes responsible parenthood and the role of the family as educators of values and its responsibilities in building the nation.

VALUES INTEGRATION IN THE VARIOUS DISCIPLINE

Units: 3

Description: Provides basic training in the application of transformative teaching and learning in integrating values in various learning areas and in implementing a comprehensive school system – based approach to values development.

CAREER DEVELOPMENT AND WORK VALUES

Units: 3

Description: Explores the principles of vocational choice and career decision making. Students will learn the process of career decision making and the sources of occupational information. It will also expose them to career development theories, strategies, approaches, and changes in society and their influence on the world of work and learning.

VALUES EDUCATION THROUGH COMMUNITY SERVICE

Units: 3

Description: Understand people within their social world to improve one's well – being. It is about contribution and participation to social transformation and focuses on core values of social responsibility, work and dedicated service. It also explores action learning strategies for community work and their implementation in actual setting.