



## Disability-Inclusive Trainings in Science and Mathematics Education

August 18-19 and 25-26, 2021

1:00-5:00pm via Zoom

### Program of Activities

<b>Day/ Session</b>		<b>Activities</b>	
Day 1	12:30pm	Registration	
	1:00-1:45	<b>Opening Program</b> -Prayer -National Anthem  -Welcome Remarks -Project Background and Statement of Training Objectives  -Message  -Online Training Mechanics and Reminders  -Introduction of Trainors/ Resource Persons	<b>Mr. Michael C. Telesforo</b> <i>Project Assistant</i>  <b>Ms. Ruby Caroliza D. Laña</b> <i>Chief, Science Education and Innovations Division, SEI</i>  <b>Ms. Mary Angelica Palomo</b> <i>SRS II</i>  <b>Ms. Maria Lourdes V. Felicitas</b> <i>SRS II</i>
	1:45	Plenary <b>*Understanding Visual Impairment</b>  Q&A	<b>Dr. Jasmine Samonte</b> <i>Resident Low Vision Optometrist/ Internship Preceptor Resources for Blind, Inc.</i>
	2:45	Break (15mins)	
	3:00	<b>Plenary</b> <b>*Inclusion, Confusion, Solution</b>	<b>Ms. Evelyn B. Caja</b> <i>Principal, Center for Developmental Intervention Foundation, Inc.</i>
Day 2	12:30pm	Attendance	
	1:00	Management of Learning (Prayer, Energizer and Review)	Selected participants
	1:15	Plenary <b>*Mental Math and Math Speaks</b> Q&A	<b>Mr. Ryan Q. Operario</b> <i>Teacher I, Zapatera National High School</i>
	2:15	Screen break	
	2:30	Plenary <b>*Useful Assistive Materials in Teaching Mathematics to Visually Impaired Learners</b>	<b>Ms. Evelyn B. Caja</b>

Day 3-5

### **Asynchronous Activity**

#### **Answering of Reflection Paper**

\*Individual Activity

#### **Workshop on Making of Assistive Materials and Written Guide**

\*Individual activity or by pair

*\*Participants will have to submit the following by **1:00PM on August 22, Sunday***

Expected Outputs:

1. 360 view of the assistive materials that they have created (quick video or pictures of all sides of the assistive material)
2. Written Guide

\*Resource Persons/trainors will be available for consultation via email and Facebook closed group for any question and clarification.

Day 6-7

### **Asynchronous Activity**

#### **Checking and commenting on teachers' outputs**

\*Resource Persons/Trainors will check the outputs of participants and will return to participants to revise as needed

Day 8 12:30

Attendance

1:00

Management of Learning (Prayer, Energizer and Review)

Selected participants

1:15

Parallel Session  
**\*Presentation of Improved Outputs**

2:00

-selection of best output for presentation at the next online session  
-selection of possible writers of Teaching Guides\*

Day 9	12:30	Attendance	
	1:00	Management of Learning (Prayer, Energizer and Review)	Selected teacher participants
	1:15	Presentation of selected outputs	
	2:30	<b>Closing Program</b>	
		-General Impression	Resource Persons/Trainers
		-Impressions/Feedbacks	Selected participants
		-Presentation of Certificates	SEI
		-Closing Remarks/Message	<b>Ms. Ruby Caroliza D. Laña</b> Chief, SEID