

Regional Advisory No. 90, s. 2021
August 9, 2021

In compliance with DepEd Order (DO) No. 8, s. 2001,
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for information of DepEd officials,
personnel/staff, as well as the concerned public.
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FIRST PHRELCSFI TEACHERS' LEARNING JOURNEY SERIES

The Philippine Regional Language Center Scholars Foundation, Inc.
(PhRELCSFI) is offering training for our English language teachers.

Participation to this program is **Voluntary** and on **Official Time Only**.

Attached is the letter and a copy of the proposal from Luz, S. Almeda,
PhRELCSFI President which contain the mechanics of registration and other details of
the trainings.

HRD/vcn
08/09/2021



2021-08-9766



Philippine Regional Language Center Scholars Foundation, Inc.

(PhRELCSFI)

SEAMEO, Philippine Chapter

July 31, 2021

Dr. Evelyn Fetalvero
Regional Director
Region X111
Department of Education

Dear Dr. Fetalvero,

Greetings from the officers and members of the Philippine Regional Language Center Scholars Foundation, Inc. (PhRELCSFI), the first recognized alumni association of SEAMEO-Regional Language Center, Singapore. The Global

PhRELCSFI is an association propelled by the mission to provide professional development of school leaders, teachers, and educators in the workplace and to sustain quality education through efficient, effective and humanistic instruction in English, Filipino and other languages. This is with strong consideration of the critical functions of language proficiency in the performance of their roles as educators. It started as an organization of former grantees of scholarship at SEAMEO Regional Language Center (RELC) Singapore.

In order to benefit more language enthusiasts, membership in the organization has been extended to other professionals involved in teaching and managing programs in English, Filipino and other languages in the Philippines.

This school year, PhRELCSFI will conduct its First Teachers' Learning Journey Series with the theme "Enhancing Teachers' Competencies in English Instruction::Rising to the Challenge of Literacy in the Global Context" in cooperation with the divisions of the Department of Education.

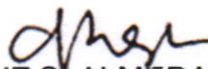
In view of this, the officers and members of the Board of PhRELCSFI would like to request you and your teachers in the region to attend this WEBINAR..

We would like to extend our deep appreciation for your continuing involvement and strong support of our seminars and academic activities.

Attached are copies of the training proposal and program of activities. For inquiries and details please contact Dr. Luz Almeda at mobile no. 639700241561 and Prof. Edilberta C, Bala at nitabala@yahoo.com. mobile no. 09198437593 .

Your favorable response to our request will be greatly appreciated..

Very truly yours,


 LUZ S. ALMEDA
 President



Philippine Regional Language Center Scholars Foundation, Inc. (PhRELCFSFI)

SEAMEO, Philippine Chapter

TRAINING PROGRAM

TITLE; FIRST PHRELCFSFI TEACHERS' LEARNING JOURNEY SERIES

THEME; ENHANCING TEACHERS' COMPETENCIES IN ENGLISH
INSTRUCTION: RISING TO THE CHALLENGES OF LITERACY IN
THE GLOBAL CONTEXT

OBJECTIVES; The WEBINAR aims to.

- Analyze the demands of global competencies in relation to English instruction;
- Present implications of the assessment results of PISA, PRLS and SEA to Literacy teachers, supervisors and school leaders;
- Deepen understanding of the Balanced Literacy Program for improvement of learning outcomes;.
- Present strategies in teaching reading comprehension;
- Share bridging strategies from L1 to L2;
- Enhance teachers' competence on assessment in reading.

PROGRAM OF ACTIVITIES

DAY 1

A.M.

8:00 – 8:30 Opening Program

8:30 – 10:30

Keynote Address : The Demands of Global Competencies in English
Instruction

Dr. Joel Meniado

Language Specialist

SEAMEO RELC SINGAPORE

10:30—12 Plenary Session 1

Demands of the Assessment Results of PISA (Program for International Assessment); PIRLS (Progress in International Literacy Study); SEA(South East Asia Primary Learning Matrices): Implications for Literacy Teachers, Supervisors, and School Leaders:

--Dr. Luz Almeda