



Republic of the Philippines
Department of Education
CARAGA REGION



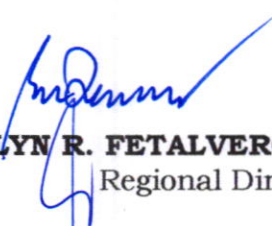

March 4, 2021

REGIONAL MEMORANDUM
No. 133, s. 2021

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

CONTEXTUALIZATION OF EDUKASYON SA PAGPAPAKATAO (EsP)
AND HOMEROOM GUIDANCE (HG) KEY STAGE 1
SELF-LEARNING MODULES (SLMs)

1. In consonance with the Enhanced Basic Education Act of 2013 which stipulates that the basic education curriculum shall be contextualized, Schools Division Offices through the Curriculum Implementation Division are enjoined to facilitate the conduct of contextualization, validation, quality assurance, and finalization processes for the available EsP and Homeroom Guidance K to 3 SLMs.
2. Division Offices shall be assigned to work on particular SLMs and are expected to upload to an online repository the ready-to-print contextualized EsP and Homeroom Guidance K to 3 SLMs that will augment the supplementary materials for the use of Alternative Delivery Modality (ADM).
3. To ensure its effective implementation, DepEd Regional Office through the Curriculum and Learning Management Division issues the **Guidelines on the Conduct of Contextualization of EsP and Homeroom Guidance Key Stage 1 SLMs and on the Utilization of the Support Fund** contained in the Enclosure.
4. Immediate dissemination of and strict compliance with this Memorandum is desired.


EVELYN R. FETALVERO, PhD, CESO IV
Regional Director 

Encls.: as stated

Reference: RA No. 10533, also known as *Enhanced Basic Education Act of 2013*

To be indicated in the Perpetual Index
under the following subjects:

CONTEXTUALIZATION SELF-LEARNING MODULES SUPPORT FUND

CLM/emy



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Enclosure to RM No. 133 s. 2021

Guidelines on the Conduct of Contextualization of EsP and Homeroom Guidance Key Stage 1 SLMs and on the Utilization of the Support Fund

1. Schools Division Offices through the Curriculum Implementation Division shall spearhead the conduct of contextualization, validation, quality assurance, and finalization processes for their assigned EsP and Homeroom Guidance K to 3 SLMs indicated in Annex A.
2. The Division EsP/Homeroom Guidance Supervisors/Coordinators, in coordination with the Division LR Managers and MTB-MLE Supervisors, shall facilitate the planning, implementation, monitoring and evaluation of the required processes as well as the uploading of the desired quality outputs to an online repository.
3. Support fund amounting to **eight thousand seven hundred thirty nine pesos and three cents (Php 8,739.03)** shall be downloaded to each division offices to support the conduct of activities designed to produce the expected outputs. Other expenses incurred in excess of the downloaded fund shall be charged to local funds subject to the usual accounting and auditing rules and regulations.
4. Schools Division Offices through the EsP/Homeroom Guidance Supervisors/Coordinators shall submit an accomplishment report using the attached template (*Annex B*) to the Regional Office through clmd_caraga@deped.gov.ph copy furnished elizabeth.ysulan@deped.gov.ph as soon as the contextualized SLMs for the fourth quarter shall be uploaded to the online repository.
5. The Regional Office through the Regional EsP/Homeroom Guidance Coordinator in coordination with the Regional LR and MTB-MLE Coordinators shall continuously support this undertaking through monitoring and provision of technical assistance if needed, feedback and the conduct of review of its implementation to ensure its contribution towards improvement in the quality of learning outcomes.