



Republic of the Philippines
Department of Education
CARAGA REGION



May 18, 2020

REGIONAL MEMORANDUM
No. 214, s. 2020

To: SCHOOLS DIVISION SUPERINTENDENTS
CHIEFS OF THE REGIONAL FUNCTIONAL DIVISIONS
This Region

**SELECTED ACTION RESEARCH PROPOSAL FOR FUNDING UNDER BASIC
EDUCATION RESEARCH FUND (BERF)**

1. In support of the Department of Education (DepEd) need to continue promote and strengthen the culture of research in basic education, the Regional Office through the Regional Research Committee, have selected action research proposals for funding under BERF for CY 2020.
2. The list of the selected action research proposal is in the attached enclosure. Proponents of research proposal shall align the research procedure with the new learning modality.
3. Proponents are required to submit the final cost estimates to the office of Policy, Planning and Research Division (PPRD) for the processing of SUB-ARO. Deadline of the submission of cost estimates will be on or before June 5, 2020 to ensure early release to the Schools Division Offices.
4. Immediate and wide dissemination of this Memorandum to all concerned is highly desired.


FRANCIS CESAR B. BRINGAS, CESO V
OIC-Regional Director

Encls.: List of selected action research proposals
Reference: None
To be indicated in the Perpetual Index
under the following subjects:

RESEARCH

PPRD/clg
05/18/2020



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ACTION RESEARCH FOR FUNDING BERF-2020

| RESEARCH TITLE | RESEARCHER |
|---|---|
| AGUSAND EL NORTE | |
| 1. THE ART OF DIGITAL STORYTELLING TOWARDS STUDENTS READING COMPREHENSION | YVETTE JUNE REAL-ESTANISLAO |
| 2. THE IMPACT OF CONTEXTUALIZED STORYBOOK IN DEVELOPING ORAL LANGUAGE SKILLS AMONG GRADE ONE PUPILS | JENNY S. ABELLA MARIEL G. BALACUIT GLUVELL D. SIEGA |
| 3. UTILIZATION OF THE DIFFERENT LITERARY GENRE DRILL IN READING COMPREHENSION OF THE GRADE – THREE PUPILS OF JAGUPIT ELEMENTARY SCHOOL | ROBERT A. AGUELO JEANETH F. DELA PEÑA ARES MAE L. ACIERTO |
| 4. CORRELATE OF DENTAL PROBLEMS TO THE READING READINESS OF GRADE I PUPILS | CANDY CLAIRE CASIL LURILYN MALBACIAS |
| 5. CIRCUMSTANCES OF STUDENTS SITUATED IN COASTAL AREAS: ITS INFLUENCE TO THEIR ACADEMIC PERFORMANCE | LOUIE KANE S. REGALA |
| 6. THE IMPACT OF SCHOOL-BASED MANAGEMENT PROGRAM (SBM) TO THE PERFORMANCE OF TUBAY CES | THELMA M. CABALAN LIEZEL A. PULLAN ROSALITA M. DUGHO |
| 7. THE USE OF FORI (FLUENCY-ORIENTED READING INSTRUCTION) A READING INTERVENTION TECHNIQUE IN IMPROVING THE READING COMPREHENSION OF GRADE 7 INDIGENOUS STUDENTS IN JAGUPIT NHS | TIFFANY M. AQUINO ARRIANE ARRAH SIALANA MESCHIEL BERGADO |
| AGUSAN DEL SUR | |
| 8. DEVELOPMENT OF LESSON EXEMPLAR USING INTEGRATIVE APPROACH IN INQUIRIES, INVESTIGATION AND IMMERSION VIS A VIS APPLICATION OF | RONA A. BAÑAS, MT-I |

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| KNOWLEDGE AND CONTENT WITHIN AND ACROSS CURRICULUM TEACHING AREAS | |
| 9. EFFECTIVENESS OF PHONEMIC INSTRUCTION OF TEACHERS IN RELATION TO READING READINESS OF STRUGGLING READER IN PINAMOYANAN ELEMENTARY SCHOOL | RON GAY MARIE P. CABALAN |
| 10. ENHANCING PUPIL'S ACADEMIC PERFORMANCE IN ELEMENTARY SCIENCE THROUGH HYBRID LEARNING ENVIRONMENT | JUNRIL C. BUTAL, T-III |
| 11. DEVELOPMENT AND VALIDATION OF CONTEXTUALIZED MANUAL FOR PRACTICAL RESEARCH 1 USING 4A'S STRATEGY | JHUNREY P. DAMIAN |
| 12. IMPROVING READING COMPREHENSION SKILLS OF PUPILS USING PROJECT DREAM LP (DIFFERENTIATED READING ACTIVITIES FOR MAXIMUM LEARNING AND PROGRESS) | LYNN P. NOJA, P-II |
| 13. HITCHES OF TEACHERS IN DOING ACTION RESEARCH: A PHENOMENOLOGICAL STUDY | MICHAEL S. PAREJA, HT |
| 14. IMPLICATION OF MTB-MLE IN ENGLISH LANGUAGE CURRICULUM AMONG GRADE III PUPILS OF SAN TORIBIO ELEMENTARY SCHOOL | MARIA LUZ O. PORSALIDO, T-I |
| 15. THE EFFECTIVENESS IN THE USE OF DEVELOPMENTALLY APPROPRIATE PRACTICES- EARLY LANGUAGE, LITERACY AND NUMERACY (DAP-ELLN) IN TEACHING GRADE 2: LEARNERS LITERACY LEVEL | JENNY N. REAMBONANZA, T-3 |
| 16. ENHANCING READING HABITS OF PUPILS: USING INNOVATIVE INSTRUCTIONAL MATERIALS | JANNEN J. SABELLO |
| 17. NUMERACY AND LITERACY ENHANCEMENT PROGRAM OF MABUHAY ELEMENTARY SCHOOL: ANTICIPATIONS AND COMPLICATIONS | GENEROSO N. SEQUIÑA, T-I |