



September 3, 2019



REGIONAL MEMORANDUM

No. 492, s. 2019

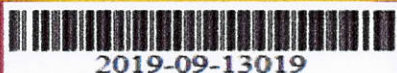
**PROVISION OF PSYCHOLOGICAL FIRST AID (PFA) FOR LEARNERS AND PERSONNEL
AFFECTED BY VIOLENT INCIDENTS AND ARMED CONFLICT**

TO: SCHOOLS DIVISION SUPERINTENDENTS
This Region

1. Attached herewith is the memorandum from DepEd Central Office relative to the provision of Psychological First Aid to all affected learners and personnel due to armed conflict and other violent incidents.
2. In this case, all trained Disaster Risk Reduction and Management Coordinators and Health Personnel of the Division and Schools on PFA are informed of this policy should their skills be required in any emergency situation.
3. Details of this policy are explained in the enclosed memorandum. Should a further clarification be needed, contact DRRMS-Central Office thru the contact lines provided for in the memorandum.
4. For immediate dissemination.


FRANCIS CESAR B. BRINGAS, CESO V
OIC-Regional Director

DCC No.
DepEdRO13-F-REC-013/R1/5-28-2019



2019-09-13019



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 AUG 27 2019

Created No.: 12383
 by: J. M.

QUA MEMO 12-0819-0292
MEMORANDUM
 15 August 2019

**For: Regional Directors and BARMM Minister for Education
 Schools Division Superintendents**

**Subject: PROVISION OF PSYCHOLOGICAL FIRST AID FOR ALL
 LEARNERS AND PERSONNEL AFFECTED BY VIOLENT
 INCIDENTS AND ARMED CONFLICT**

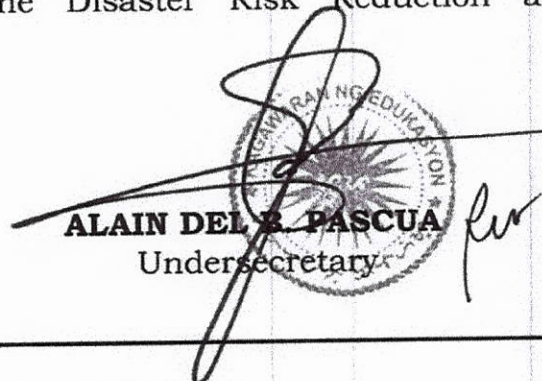
In light of recent incidents of armed violence, and the mandate of the Department of Education to protect and promote learner welfare and the right to quality education at all times, **Schools Division Offices are directed to facilitate the provision of appropriate Psychological First Aid (PFA) interventions to affected learners and personnel following all incidents of violent incidents and armed conflict affecting schools.**

As facilitating the return to normalcy requires addressing the immediate needs of affected learners and personnel in the aftermath of critical incidents, PFA must be conducted **before** the resumption of regular classes.

For each incident, Division Disaster Risk Reduction and Management (DRRM) Coordinators shall lead the assessment, planning, implementation, and monitoring of PFA activities tailor-fitted for the needs and profile of the target learners and personnel. This shall include deployment of trained PFA providers, and if needed, referral pathways for learners and personnel identified for further specialized psychological support services.

Funds and other support needed for this purpose may be requested by the Schools Division Superintendent from the Disaster Risk Reduction and Management Service.

For immediate and appropriate action.


ALAIN DEL B. PASCUA
 Undersecretary

Office of the Undersecretary for Administration

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